National Honor Society Membership Rubric 2023-24

The National Honor Society accepts students who <u>excel</u> in all four areas: Scholarship, Leadership, Responsibility and Character

Applicant may <u>not</u> be selected if:

- 1. If any section on the form is left blank (Areas without signatures will not be counted) or scores a zero
- 2. If they score one point in activities, service and /or essay section
- 3. If the total points fall below 10 points
- 4. If the form is not typed (including hours), complete, and does not following the form guidelines

The scoring of the National Honor Society form is based upon the following rubric:

- 1. Activity
 - Scoring: Each "Hours per year" block in this section is worth 1 Merit.

Any block over a total of 30 or more hours per year will count as 2 Merits.

Must be outside of school hours cannot include class time. Must represent actual performance/practice time.

<u>Total Merits</u> :	
21 – over	3 points
11 -20	2 points
1 – 10	1 point

2. Service Activities

<u>Scoring:</u> Count total service hours.

101 and over	4 points
51 - 100	3 points
26 - 50	2 points
1 - 25	1 point

3. Leadership

Scoring: Count number of leadership positions held. Must have at least one valid positon.

5 - over	3 points
3 - 4	2 points
1 - 2	1 point

4. Essay

Scoring: Points determined by rubric below. Grades received between 0 and 4 points. Please note, off topic essays will receive a zero. (NO EXCEPTIONS)

Category	Proficient - 1	No Credit - 0
Focus	States the purpose of the activity. Never diverges from the topic	Does not state or imply the purpose of the activity. Diverges from the topic.
Content	Demonstrates a reflective analysis including a summary of the activity supported by details. Draws a conclusion.	Lacks development and self-reflection. Does not include a summary of the activity or has insufficient details. Does not make a conclusion.
Organization	Presents the essay in a well-organized manner multi-paragraph essay. Attempts to include the following elements: ~ Introduction ~ Transitions ~ Conclusions	Presents the essay in a poorly organized manner. One or more elements are missing that impact understanding: ~ No introduction ~ No transitions ~ No conclusion
Conventions	Uses appropriate language, word choice and sentence structure. Few (1-4) errors in: ~ Grammar ~ Punctuation ~ Mechanics	Uses slang and unsophisticated word choice. Contains language that distracts from the meaning of the essay. Many (5 or more) errors in: ~ Grammar ~ Punctuation ~ Mechanics